



Lakeview Senior College

ABORIGINAL LEARNING, WELLBEING AND SAFETY ACTION PLAN



HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy, please contact Lakeview Senior College on 03 9219 3100.

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

Lakeview Senior College embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

FAMILY AND COMMUNITY PERSPECTIVES AND FEEDBACK

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups, during the development of Individual Education Plans, Parent Teacher Student Conversation Days, Student Focus Groups and regular meetings with our Regional Koorie Engagement Support Officer (KESO)
- working with our KESO for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school
- partnering with the our local Aboriginal community to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community. We also work alongside our local elders in a range of art projects run each year
- celebrating the local Aboriginal community in communications with students, staff, volunteers and families. Sharing information through school newsletters, school assemblies, parent information nights. Ensuring that all collaborative artwork is displayed around the school. Each building in the school also has an acknowledgement of country visible, reminding our community of the importance of recognising our traditional land owners

TRAINING AND PROFESSIONAL DEVELOPMENT OF STAFF

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum and changes made to VCAA Study Designs
- support teachers to work in their Professional Learning Teams (PLTs) to map and develop teaching and learning activities within the Victorian Curriculum priorities and VCAA Study Designs to enable staff to build

their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms

- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

CURRICULUM AND LEARNING

Lakeview Senior College supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education and Training's Koorie Education Policy
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs
- building schoolwide knowledge of Aboriginal histories, cultures, perspectives, values, skills and attitudes
- connecting with community and sharing in community events

ASSEMBLIES AND OTHER SCHOOL EVENTS AND ACTIVITIES

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging Woiworung Country and Traditional Owners of the land on which our school is located at the start of every school assembly and meeting
- ensuring that an Acknowledgement of Country is visible in each of our buildings
- arranging Welcome to Country by local Elders at major school events such as the opening of new buildings or campuses and facilitating smoking ceremonies at school
- arranging incursions and excursions, and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture

BUILT AND DIGITAL ENVIRONMENT

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds.
- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners in each building

REVIEW AND FEEDBACK

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact lakeview.senior.co@education.vic.gov.au with any feedback, concerns or suggestions.

Policy last reviewed	15 th of April 2024
Consultation	School Council 22 nd of April KESO 22 nd of March
Approved by	Principal
Next scheduled review date	Before April, 2026