



Lakeview Senior College

Promotion Policy

Rationale

This policy aims to:

- ensure students are supported by college staff in the successful completion of their studies
- encourage and motivate students to achieve their maximum potential
- provide clear expectations to students, their parents and the teaching staff
- ensure students, caregivers and staff are aware of the demands of the VCE/VCAL to enable students to reach their potential in Year 12.

Guiding principles

- To better prepare students for the demands of the VCE/VCAL, in terms of meeting deadlines, submitting work, study skills, attendance and satisfactory completion of units
- To provide a clear and consistent framework within which decisions regarding student future pathways are made.

Implementation

At Year 10 and Year 11 VCE students are required to successfully complete:

- 7 out of 10 units over the year
- at least 4 out of 5 units in Semester Two which must include English
- at least one semester of Pathways over the year

Parent interviews will be held for students who pass 3 or fewer subjects at the end of Semester One and all students who do not have a D average or above at the end of Semester Two.

The purpose of the interview is to:

- gain parental support in assisting improved student learning outcomes
- implement strategies for improving student learning
- establish an agreed process for monitoring student learning
- ensure all students are VCE or VCAL ready

Students will be supported by MIPs/Year Level Coordinators and Team Leaders to achieve these outcomes.

VCAL students are required to successfully achieve:

- 10 units to satisfy a VCAL level
- at least 1 unit of the VCE elective/subject
- all units of their VET program/course

Students must meet the outcomes for each strand in order to be awarded a VCAL certificate in line with their determined progression. A student's progression will be determined in consultation with student, parent and VCAL coordinator.

All students are also required to attend 90% of class time over each semester.

Each student will be reviewed on an individual basis. Extenuating circumstances will be taken into consideration in determining a student's suitability for promotion to the next year level, such as:

- prolonged illness (with medical certificate)
- extended absences (eg: overseas travel if school processes and policies are followed)
- time of arrival at the college

Pathways for students on modified curriculum programs will be considered separately, taking students' individual learning needs into account.

Consequences of failure to meet promotion requirements may include consideration of alternative pathways, alternative settings and provisional enrolment at the next year level. Repeating a year will only occur in exceptional circumstances where the student has missed a large proportion of the school year.