

| | Excellent (E) | Good (G) | Satisfactory (S) | Attention Needed (AN) | Unsatisfactory (U) |
|--|---|--|--|--|--|
| Effective & productive use of class time | <ul style="list-style-type: none"> Uses class time effectively to complete set tasks Completes coursework on time to a high standard Attempts to produce their best work Seeks support from the teacher when assistance is required Seeks and completes extension tasks Supports other students in their learning | <ul style="list-style-type: none"> Uses class time effectively to complete set tasks Completes coursework on time Attempts to produce their best work Seeks support from the teacher when assistance is required | <ul style="list-style-type: none"> Uses class time effectively to complete set tasks Completes coursework Attempts to produce their best work | <ul style="list-style-type: none"> Uses class time effectively to complete set tasks when prompted by the teacher Completes some coursework Attempts to produce the required work Does not seek support from the teacher when assistance is required | <ul style="list-style-type: none"> Rarely uses class time effectively to complete set tasks Does not complete required coursework Rarely attempts to produce the required work Does not seek support from the teacher when assistance is required |
| Behaves appropriately and respects the learning of others | <ul style="list-style-type: none"> Consistently follows teacher instructions Participates actively in learning activities Supports others in participating in learning activities | <ul style="list-style-type: none"> Consistently follows teaching instructions Participates in learning activities | <ul style="list-style-type: none"> Usually follows teacher instructions Usually participates in learning activities | <ul style="list-style-type: none"> Sometimes follows teacher instructions Sometimes participates in learning activities Sometimes interrupts classroom learning of self and/or others | <ul style="list-style-type: none"> Rarely follows teacher instructions Rarely participates in learning activities Interrupts classroom learning of self and/or others |
| Actively seeks and acts upon feedback | <ul style="list-style-type: none"> Regularly seeks feedback inside and outside of class time Actively applies feedback to work inside and outside the classroom Regularly seeks and applies improvement strategies | <ul style="list-style-type: none"> Seeks feedback inside and outside the classroom Applies feedback to work Seeks and applies improvement strategies | <ul style="list-style-type: none"> Usually seeks feedback Attempts to apply feedback to work Sometimes seeks and applies improvement strategies | <ul style="list-style-type: none"> Sometimes seeks feedback Sometimes attempts to apply feedback to work | <ul style="list-style-type: none"> Rarely seeks or attempts to apply feedback |
| Completes homework and submits on time | <ul style="list-style-type: none"> Submits completed homework on time Demonstrates a high level of understanding Seeks support from the teacher outside of class time when assistance is required Writes comprehensive revision/study notes | <ul style="list-style-type: none"> Submits homework on time Demonstrates a high level of understanding Seeks support from the teacher outside of class time when assistance is required | <ul style="list-style-type: none"> Submits homework on time Attempts homework to the best of their ability | <ul style="list-style-type: none"> Homework is sometimes submitted late and/or incomplete Does not seek support from the teacher outside of class time when assistance is required | <ul style="list-style-type: none"> Rarely attempts and/or completes homework Does not seek support from the teacher outside of class time when assistance is required |
| Prepares for learning by taking required equipment to class and home | <ul style="list-style-type: none"> Consistently prepares for class by bringing required materials Consistently uses required materials for intended purpose in class Consistently brings required materials home to complete homework or revision | <ul style="list-style-type: none"> Prepares for class by bringing required materials Uses required materials for intended purpose in class Brings required materials home to complete homework or revision | <ul style="list-style-type: none"> Usually prepares for class by bringing required materials Usually uses required materials for intended purpose in class Usually brings required materials home to complete homework or revision | <ul style="list-style-type: none"> Sometimes prepares for class by bringing required materials Sometimes uses required materials for intended purpose in class | <ul style="list-style-type: none"> Rarely prepares for class by bringing required materials Rarely uses required materials for intended purpose in class |
| Semester Progress | Satisfactory (S) | | Not yet satisfactory (NYS) | | Not satisfactory (NS) |
| | <ul style="list-style-type: none"> Student has satisfactorily met all outcomes at this point in time for: <ul style="list-style-type: none"> Y 10 – semester 1 Y 11 – Unit 1 Y12 – Unit 3 | | <ul style="list-style-type: none"> Student is At Risk as they have not yet met all outcomes at this point in time for: <ul style="list-style-type: none"> Y 10 – semester 1 Y 11 – Unit 1 Y12 – Unit 3 Student may still be required to submit coursework or complete a formative or summative assessment task In this case there should be a corresponding At Risk post on Compass | | <ul style="list-style-type: none"> Student has not demonstrated satisfactory progress for: <ul style="list-style-type: none"> Y 10 – semester 1 Y 11 – Unit 1 Y12 – Unit 3 The options in the Lakeview SAC Redemption flowchart have been exhausted and recorded on Compass The Not Satisfactory outcome has been confirmed by the relevant YLC team The student and family have been informed of the result |