

School Strategic Plan 2020-2024

Lakeview Senior College (8910)



Submitted for review by Shayne Rule (School Principal) on 30 September, 2020 at 11:53 AM

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Endorsed by Dale Borthwick (School Council President) on 01 October, 2020 at 09:20 AM

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School vision	Lakeview Senior College provides every student with the opportunity and support to pursue the widest range of post compulsory school pathways. This is achieved by through the development of a dynamic and inspiring educational community that improves the learning of all students and ensures that they complete their senior school education with a breadth of educational and vocational choices. Our holistic approach to teaching and learning enables us to build each student's capacity to maintain their own wellbeing and build the effective relationships necessary to becoming strong, passionate leaders of their own futures
School values	<p>College Values Our College values were developed through a consultative process by the school community and are reinforced at all times.</p> <p>Respect is demonstrated by</p> <ul style="list-style-type: none">• Appropriate communication, action and inclusive relationships• Taking pride in our environment (grounds, classrooms, resources, community)• Acceptance of differences• Individuals actively uphold a safe, secure and supportive environment <p>Responsibility is demonstrated by</p> <ul style="list-style-type: none">• Honesty, mindful decision making and positive actions• Ownership of personal learning and growth• Organisation, management and goal setting• Modelling and encouragement of positive behaviours <p>Personal Achievement is demonstrated by</p> <ul style="list-style-type: none">• Persistence, risk taking and achieving goals• High expectations of self and others• Seeking feedback to improve learning• Pride in achievement

<p>Context challenges</p>	<p>Lakeview Senior College provides a senior secondary education to students in Years 10 -12 who come mainly from nearby P-9 colleges within the Caroline Springs area. Our students are from a wide range of cultural and socio-economic backgrounds. The College was originally part of a larger multi-campus Caroline Springs College, but now operates as a separate entity.</p> <p>We have achieved significant academic improvement over the course of the last SSP with a medium VCE Study Score of 29 but our scores over 40 continue to be a challenge and have varied across this period of time.</p> <p>Lakeview's VCE, VCAL and VET completion rates, real retention rate and transition to tertiary education, training or full time employment are also well above LGA, region and state averages.</p> <p>Effectively managing the transition from P-9 Colleges to a Senior Secondary Environment continues to be a significant challenge. The need to quickly identify student learning needs in Year 10 and create a sense of connection, ownership and deep engagement with their learning is crucial in making successful pathways choices in the second half of Year 10.</p> <p>The second significant challenge relates to maintaining the improvement in student learning which has occurred over the last 4 years to the point where we are at or above the state average for median study score and scores over 40. Furthermore VCAL completion rates have improved significantly and maintaining rates of Senior Certificate completion at or above 80% will be an ongoing challenge.</p> <p>This will be achieved through an increased focus on student voice and agency and a greater focus on Literacy across the curriculum.</p>
<p>Intent, rationale and focus</p>	<p>Intent:</p> <ul style="list-style-type: none"> • To continue to improve our academic and destination data to ensure that every Lakeview student has a range of options available to them upon completion of their VCE or VCAL certificate. • To ensure that the Caroline Springs community see this Senior School as a setting which enables students to seamlessly transition from the P-9 Colleges in the area and attain the skills necessary to access successful future pathways. <p>Rationale:</p> <ul style="list-style-type: none"> • In order to continue to meet the needs of the Caroline Springs community it is essential that Lakeview provides a seamless transition from the k-9 feeder Colleges and ensures that this senior secondary educational model provides students with access to the widest variety of post schooling pathways • The fact that we are catering to students in years 10-12, we are able to provide a wider variety of subject choices and pathways options <p>Priorities:</p> <ol style="list-style-type: none"> 1. Excellence in teaching and learning

2. Building practice excellence
3. Empowering students and building school pride

Strategic Plan:

- In order to ensure that we are working towards these goals in a sustainable, data informed and reflective manner, we have designed a range of SMART goals and KIS that form the basis of our Strategic Plan. All staff will be provided with a copy of this document, post school council approval, and it will be used to guide individual teacher goal setting and thus will align with our collaborative approach to the performance and development process

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Goal 1	Maximise learning outcomes for all students.
Target 1.1	<p>By 2023, the percentage of Year 10 students assessed as below the Victorian Curriculum Level 10, will decrease:</p> <ul style="list-style-type: none">• in English from 9 per cent in 2019 to 5 per cent.• in Mathematics (Numeracy & Algebra) from 15 per cent in 2019 to 11 per cent.
Target 1.2	<p>By 2023, the percentage of Year 10 students assessed as above the Victorian Curriculum Level 10, will increase:</p> <ul style="list-style-type: none">• in English from 5 per cent in 2019) to 10 per cent.• in Mathematics (Numeracy & Algebra) from 16 per cent in 2019 to 20 per cent.
Target 1.3	By 2023, the All Studies school mean score will increase from 28.44 per cent in 2019 to 29.5 per cent.
Target 1.4	By 2023, the percentage of students with VCE study scores of 40 or more will increase from 2.9 per cent in 2019 to 4.5 per cent.

Target 1.5	<p>By 2023, the the percentage of students who have met or exceeded the GAT predicted score to increase from 54 per cent in 2019 to 65 per cent.</p>
Target 1.6	<p>By 2023, the percentage of Year 12 VCAL students completing the senior certificate to increase from 85 per cent in 2019 to 90 per cent.</p>
Key Improvement Strategy 1.a Building practice excellence	<p>Enhance consistency of teacher practice through the development of an agreed school-wide pedagogical model.</p>
Key Improvement Strategy 1.b Evaluating impact on learning	<p>Build teacher capacity through the development of a school-wide literacy approach.</p>
Goal 2	<p>Improve student engagement in learning.</p>
Target 2.1	<p>By 2023, the percentage of Year 10-12 students reporting positive endorsement to the student Attitudes to School Survey (AtoSS) measures will increase:</p> <ul style="list-style-type: none"> • in the Social Engagement domain; <ul style="list-style-type: none"> ○ Student voice and agency factor from 43 per cent in 2019 to 50 per cent. • in the Learner Characteristics and Disposition domain: <ul style="list-style-type: none"> ○ Self-regulation and goal setting factor from 64 per cent to 70 per cent. • in the Effective Teaching Practice for Cognitive Engagement domain:

	<ul style="list-style-type: none"> ○ Differentiated learning challenge factor from 61 per cent to 65 per cent.
Target 2.2	By 2023, the percentage of students with 20+ days of absence will decrease from 22 per cent in 2019 to below 18% in 2023
Key Improvement Strategy 2.a Empowering students and building school pride	Develop a school-wide approach to student voice and agency.
Key Improvement Strategy 2.b Empowering students and building school pride	Develop and implement a whole school approach to feedback
Key Improvement Strategy 2.c Building communities	Further strengthen partnerships with feeder schools, parents and agencies.
Goal 3	Improve student wellbeing across the College.
Target 3.1	<p>By 2023, the percentage of Year 10-12 students reporting positive endorsement to the student Attitudes to School Survey (AtoSS) measures will increase:</p> <ul style="list-style-type: none"> ● in the Teacher-Student Relations domain; <ul style="list-style-type: none"> ○ Teacher Concern factor from 38 per cent in 2019 to 50 per cent. ● in the Student Safety domain; <ul style="list-style-type: none"> ○ Advocate at school factor from 59 per cent in 2019 to 70 per cent.

	<ul style="list-style-type: none"> • In the Social Engagement domain; <ul style="list-style-type: none"> ○ School connectedness (Sense of belonging) factor from 49 per cent to 60 per cent. • In the Learner Characteristics and Disposition domain; <ul style="list-style-type: none"> ○ Resilience factor from 61 per cent in 2019 to 70 per cent.
<p>Target 3.2</p>	<p>By 2023, the percentage of parents reporting positive endorsement to the Parent Opinion Survey (POS) measures will increase:</p> <ul style="list-style-type: none"> • In the Parent Community Engagement domain; <ul style="list-style-type: none"> ○ Parent participation and involvement factor from 59 per cent in 2019 to 65 per cent in 2023 ○ Teacher communication factor from 59 per cent in 2019 to 65 per cent in 2023.
<p>Key Improvement Strategy 3.a Setting expectations and promoting inclusion</p>	<p>Review and strengthen the whole school approach to wellbeing.</p>